

Parent and Staff Feedback on Distance Learning and Planning for Next Year

Results and Analysis

Eagle Mountain Saginaw ISD

June - July 2020



Project Overview

The Eagle Mountain Saginaw ISD (EMS) Feedback on Distance Learning and the Opening of Schools for 2020-2021 School Year Survey was distributed to district parents and district staff members.

The surveys were open from June 24 to July 7. Parents and staff members could take the survey using a public URL.

This report summarizes survey results. Results do not reflect random sampling; therefore, they should not be generalized to all EMS ISD parents and staff members. Rather, results reflect only the perceptions and opinions of survey participants.

Findings for each item in the report exclude participants who did not answer. Data labels less than 5 percent are not shown in charts and graphs. Percentages may not total 100 due to rounding.

Executive Summary

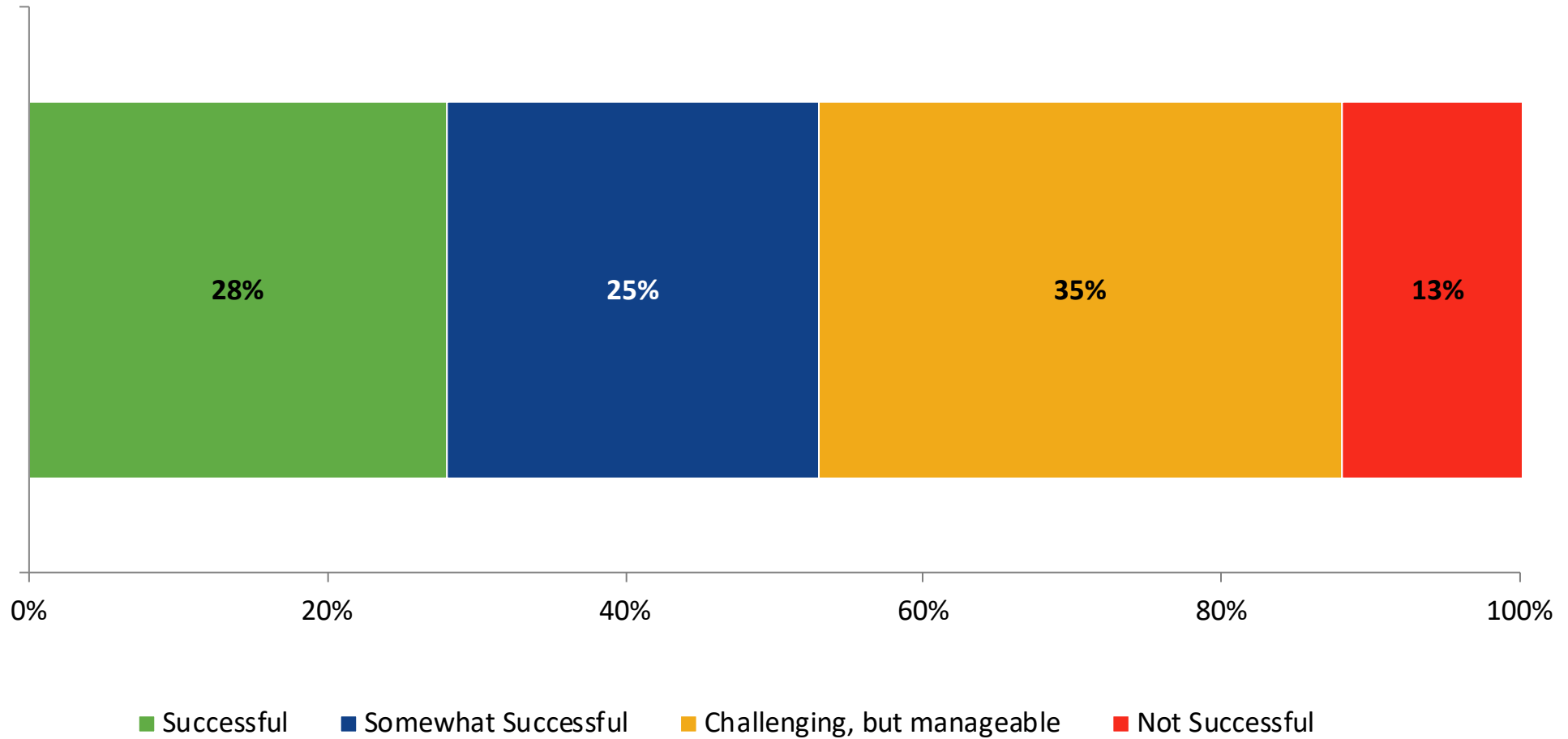
- Overall, 53% of participating parents said their child's experience with distance learning was successful or somewhat successful. Additionally, 53% of participating staff members said their experience with distance learning was successful or somewhat successful.
- Overall, 31% of participating parents said the biggest obstacle for their child with distance learning was lack of motivation/focus. While 22% of participating staff members said there was no obstacle for them with distance learning, 27% of staff selected 'other'. The main response associated with 'other' was lack of student participation and/or trouble contacting students.
- Three-quarters (75%) of participating parents said they had enough support from their child's teacher(s) and 81% said they had enough educational resources. Additionally, 94% of participating staff members said they had enough support from their instructional leaders and 86% said they had enough educational resources.
- 73% of participating parents strongly agreed or agreed that their child is prepared for the next grade level following EMS ISD distance learning.
- Overall, 83% of parents and 85% of staff members said the district's response and communication surrounding the COVID-19 crisis was excellent or good.
- Half of all participating parents, 50%, said they are planning to send their child(ren) back to EMS ISD for the fall semester and 37% are still deciding. Additionally, 69% of parents said they plan to return their child to EMS ISD, as normal with enhanced health and safety measures and 29% said they plan for their child(ren) to learn at home/online with EMS ISD.
- Overall, 64% of participating staff members are very concerned or concerned with returning to work under current circumstances.
- Overall, 89% of instructional staff are interested or somewhat interested in teaching in-person only for the fall semester, 62% are interested or somewhat interested in teaching in-person and online, and 70% are interested or somewhat interested in teaching online only.

Participation

Responding Group	Public Access Link Responses	Total Responses
Parents	2,885	2,885
Staff Members	877	877

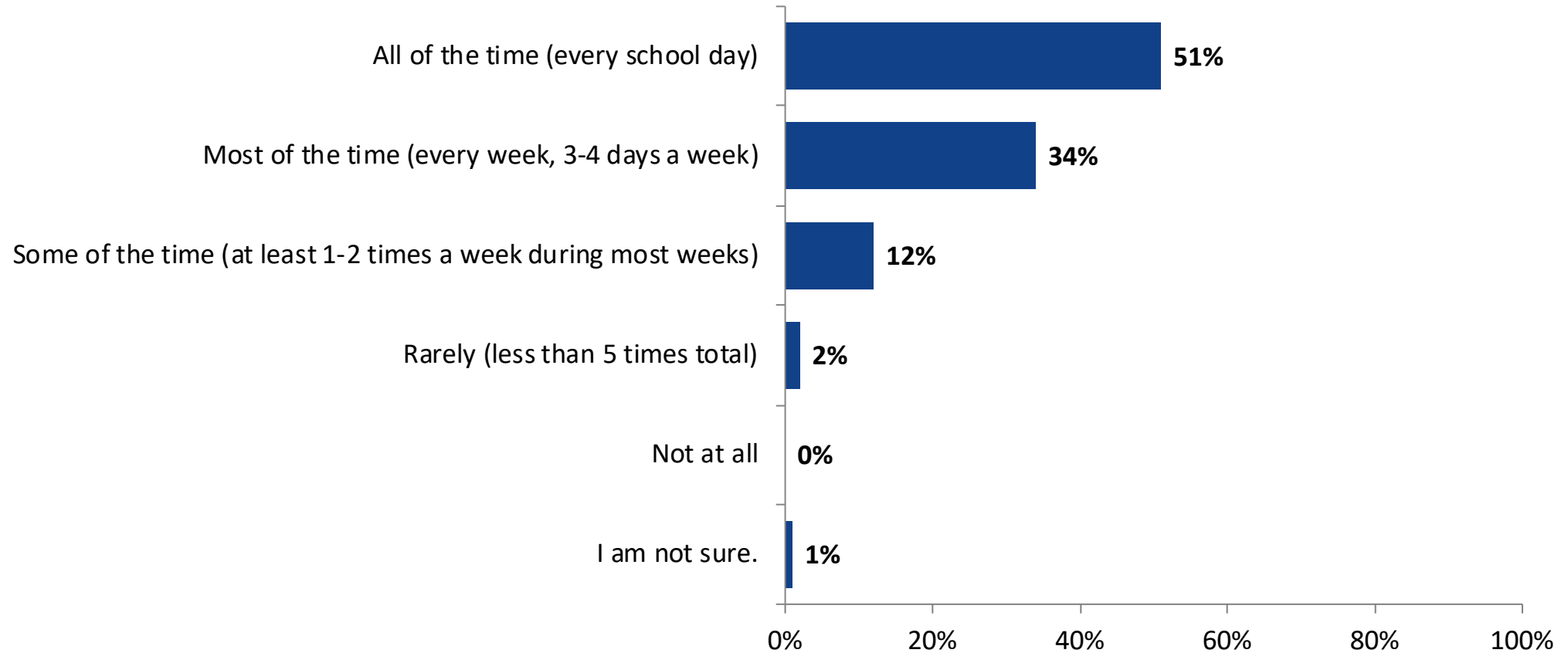
Child's Experience with Distance Learning

Overall, how successful do you feel your child's experience was with distance learning? (N=2,865)



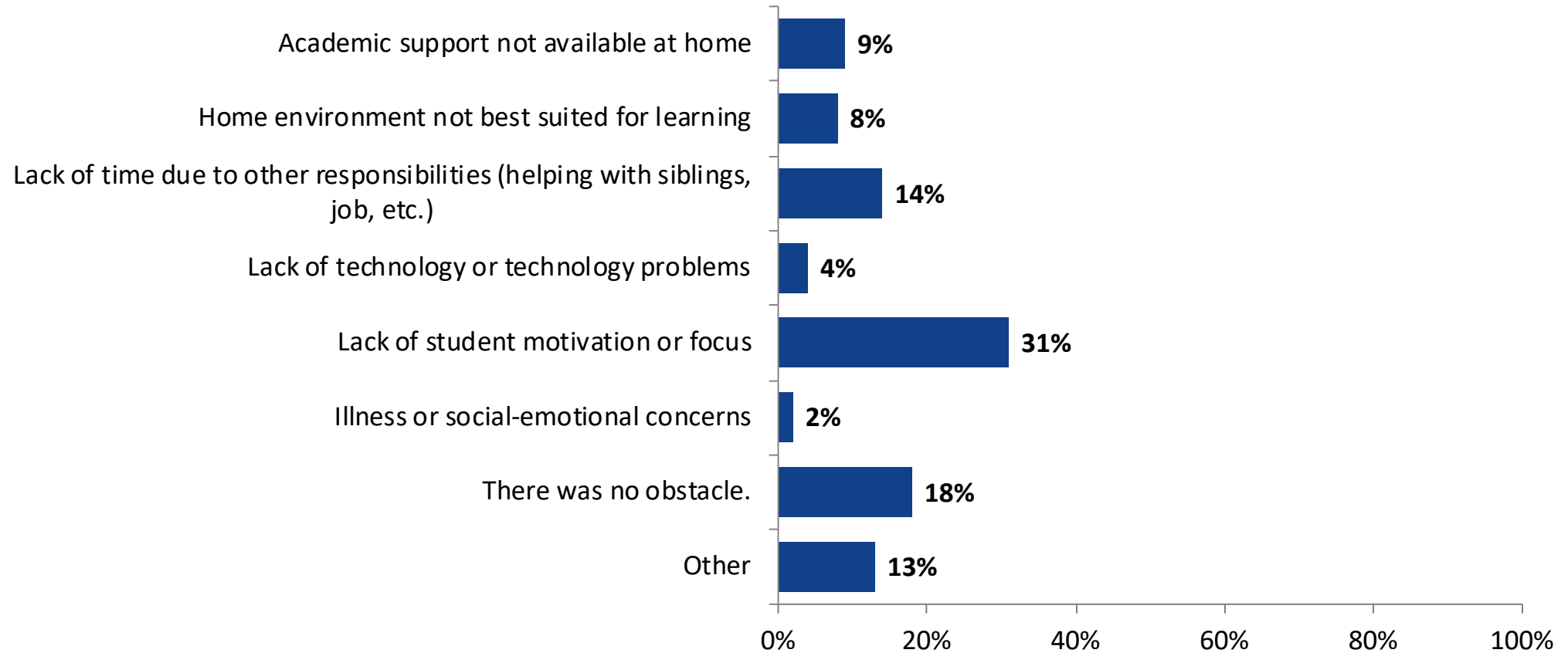
Frequency of Participation

How often did your child participate in distance learning? (N=2,866)



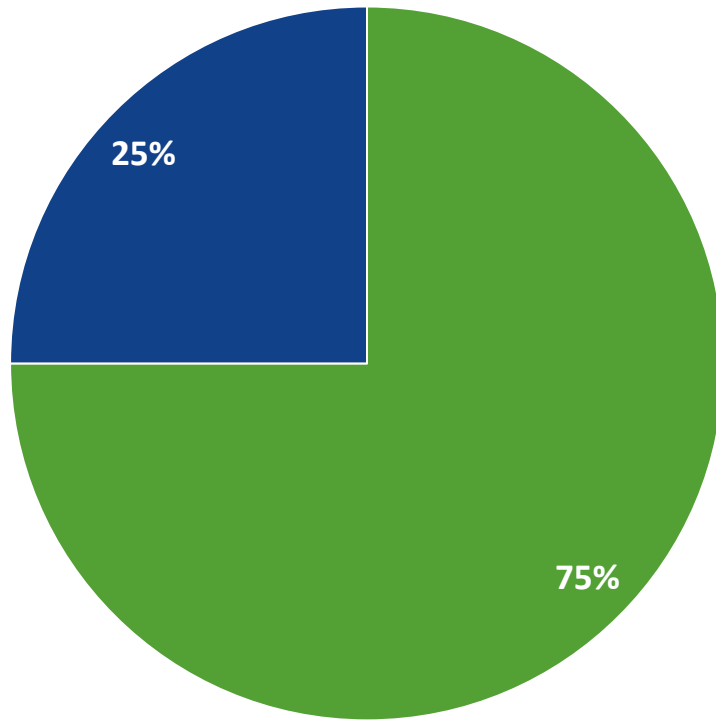
Biggest Obstacle for your Child with Distance Learning

What do you feel was the biggest obstacle for your child with distance learning? (N=2,861)



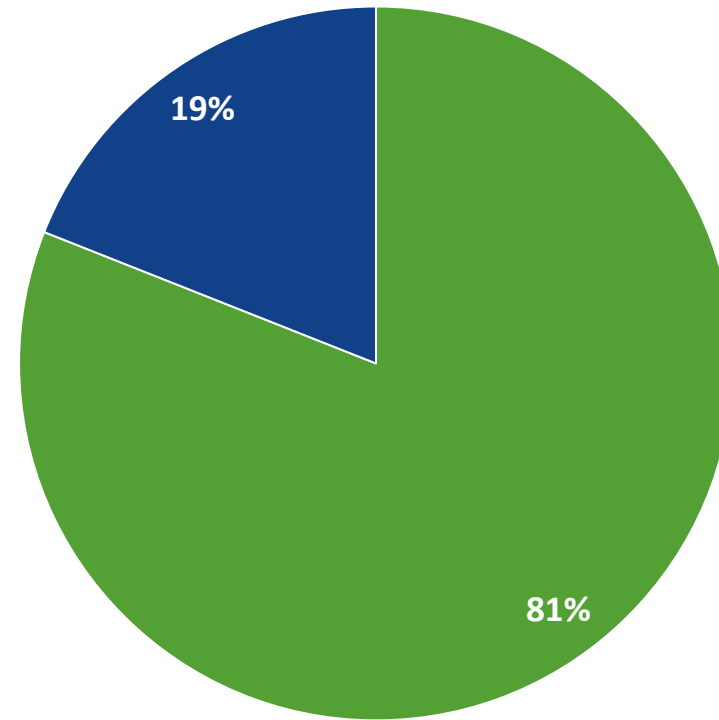
Support and Educational Resources

Did you have enough support from your child's teacher(s) or did you need more? (N=2,862)



■ Had enough ■ Needed more

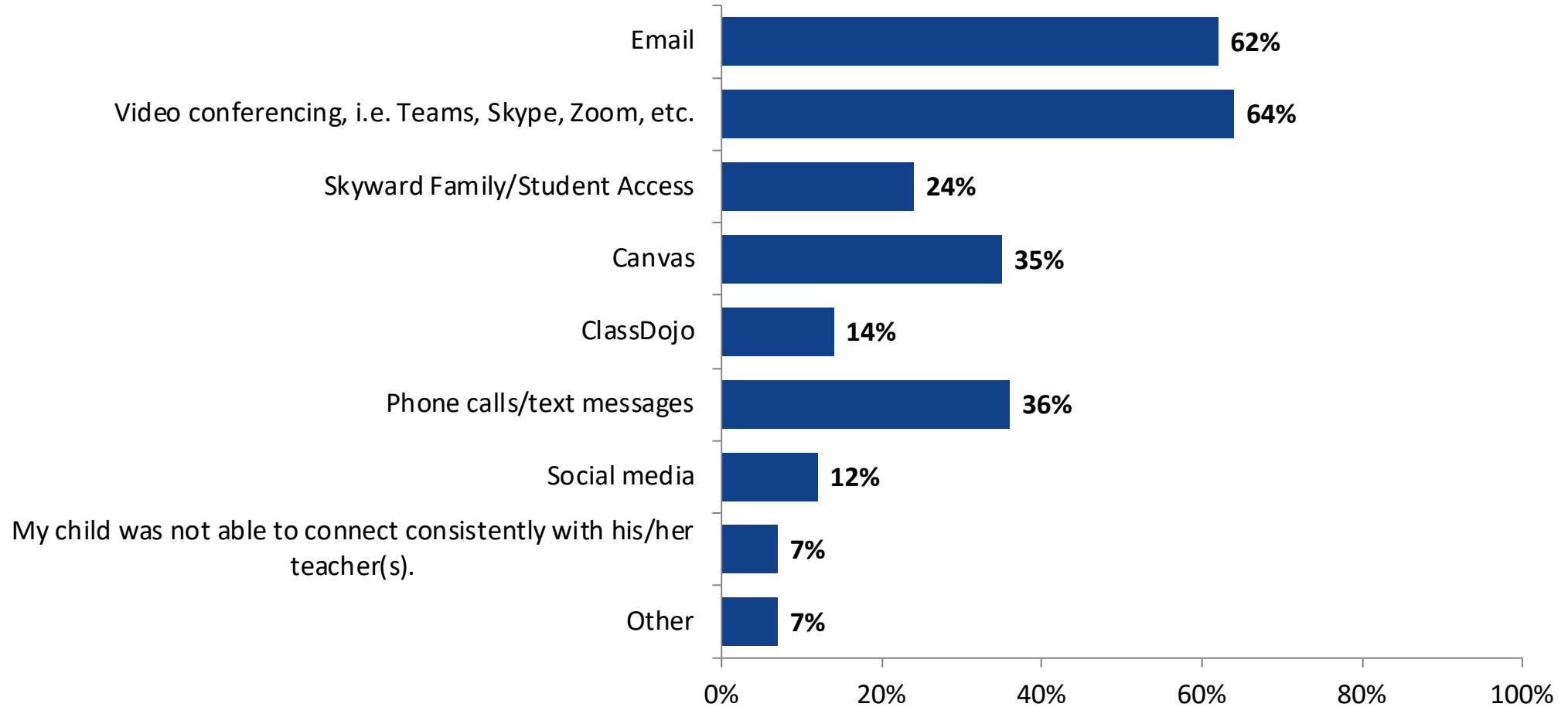
Did you have enough educational resources from your child's school/district or did you need more? (N=2,861)



■ Had enough ■ Needed more

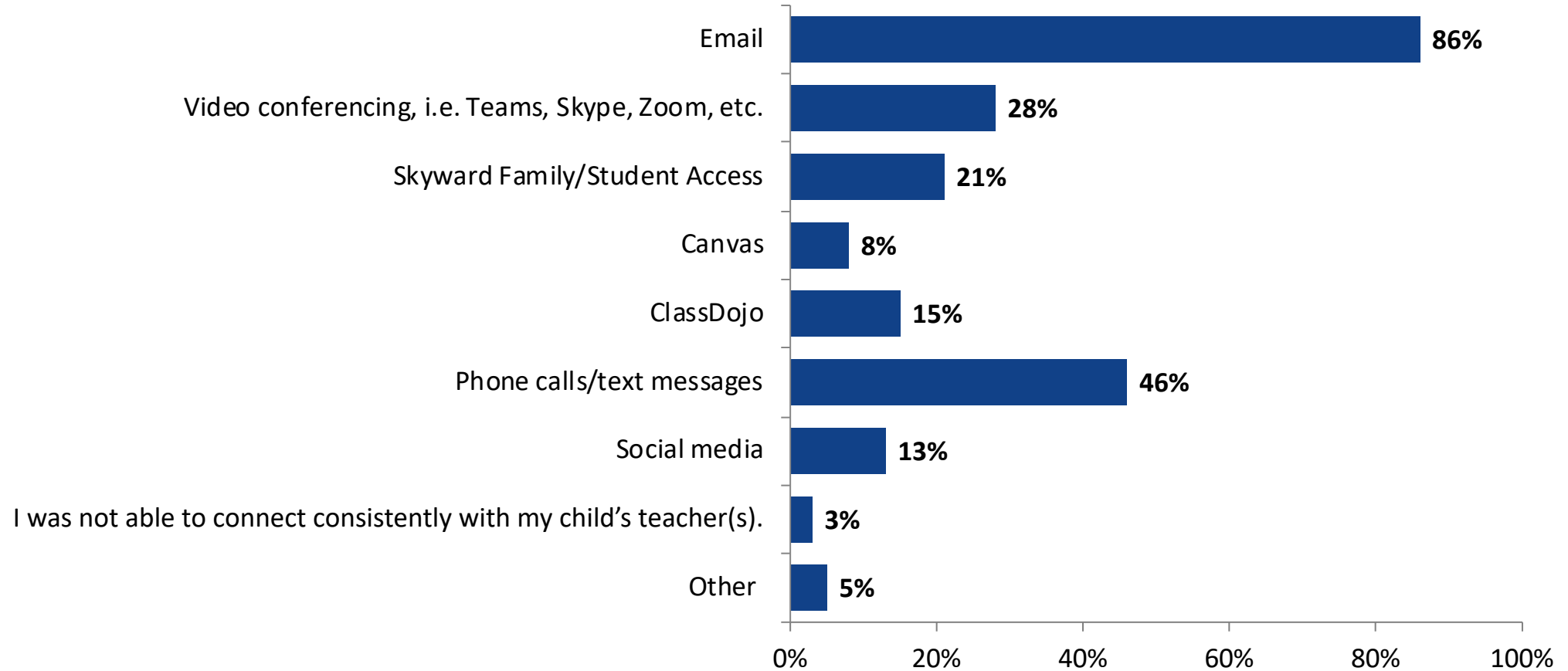
Communication

Which of the following methods of communication worked for your child to reach his/her teacher(s)? (N=2,866)



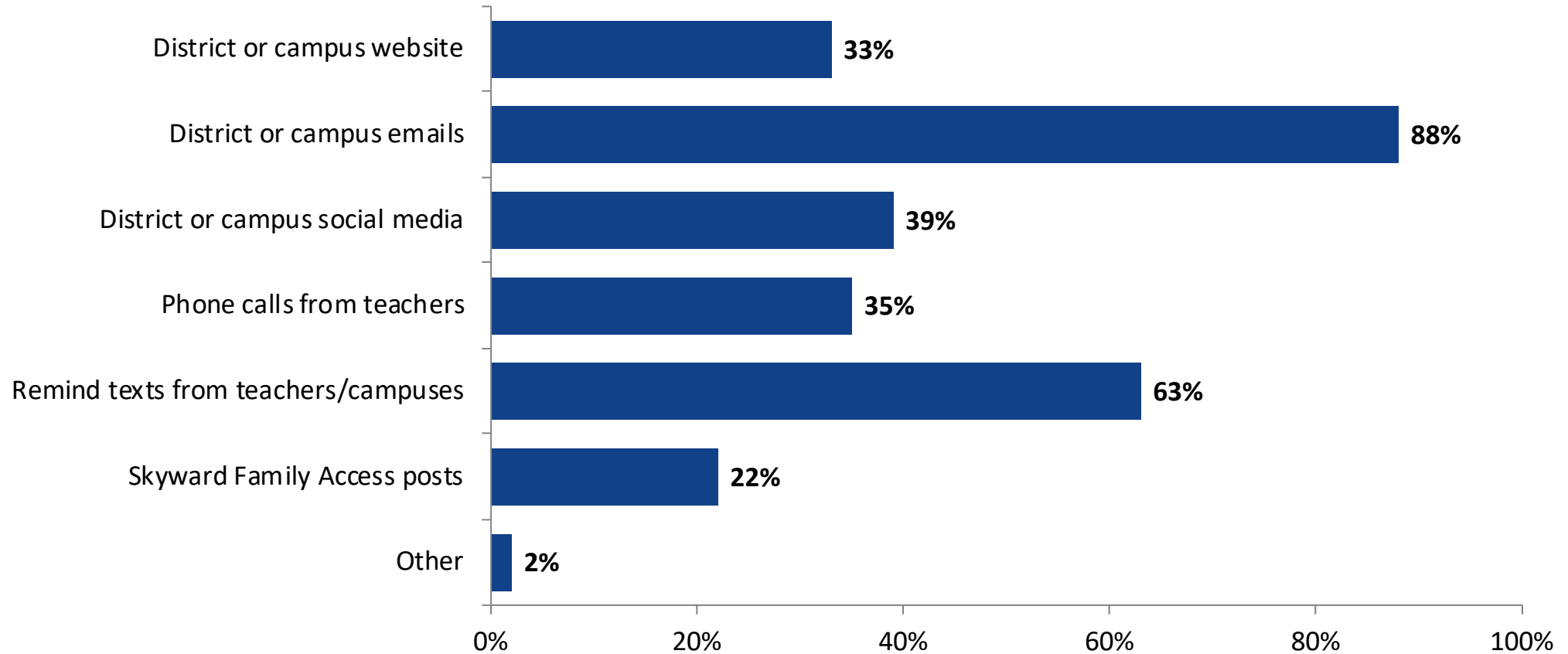
Communication (Continued)

Which of the following methods of communication worked for you, as the parent/guardian, to connect with your child's teacher(s)? (Check all that apply.) (N=2,867)



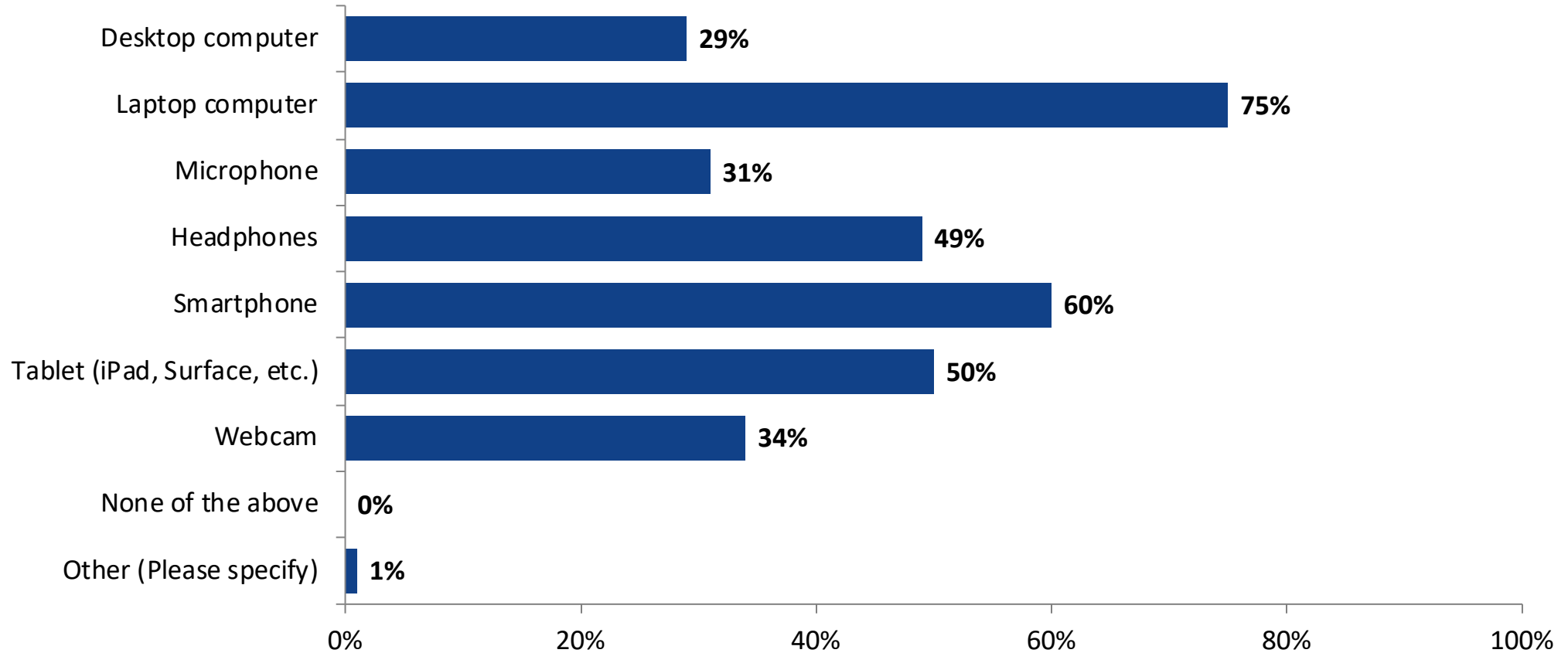
Receiving Communication

Which of the following communication methods do you prefer for receiving information from schools and/or the district? (N=2,870)



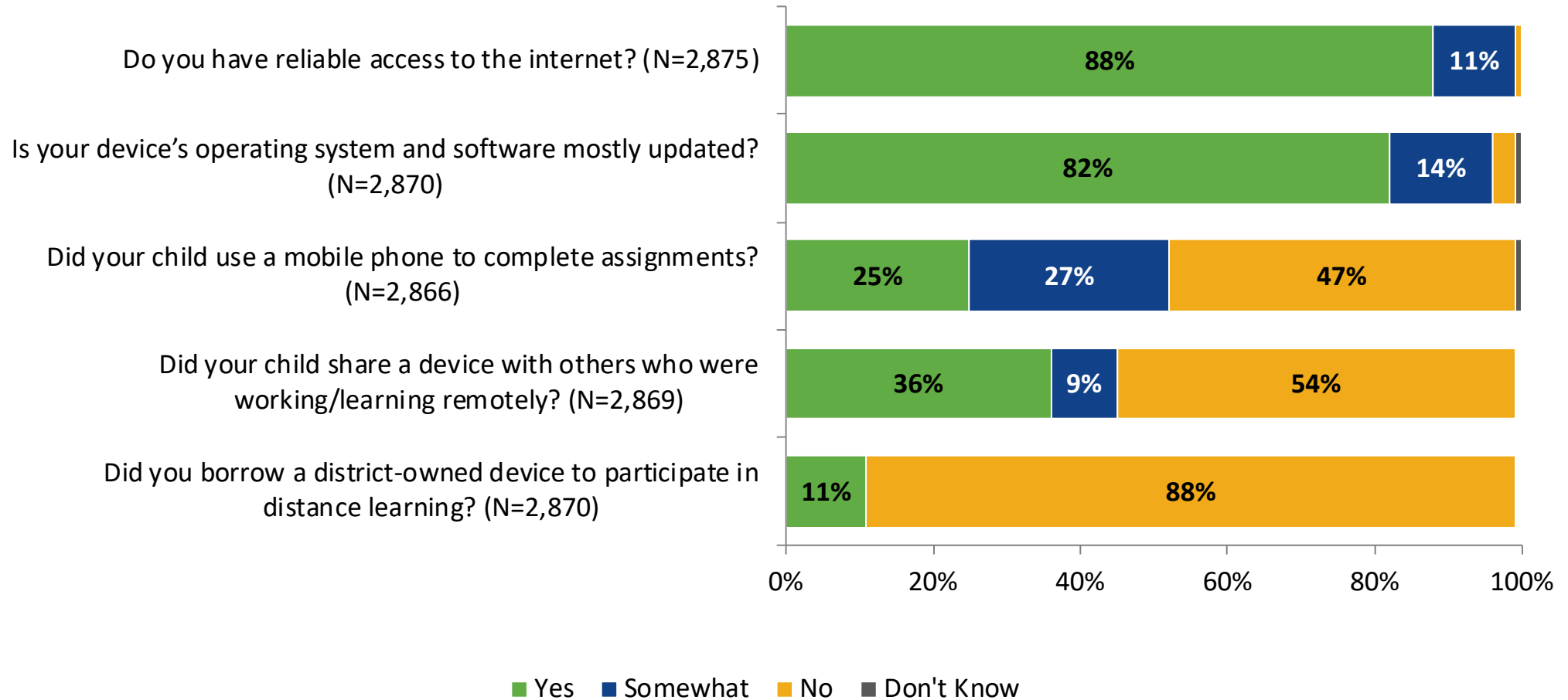
Technology Tools

Regarding technology tools, which of the following devices did your child have regular access to for his/her schoolwork? (Check all that apply.) (N=2,871)



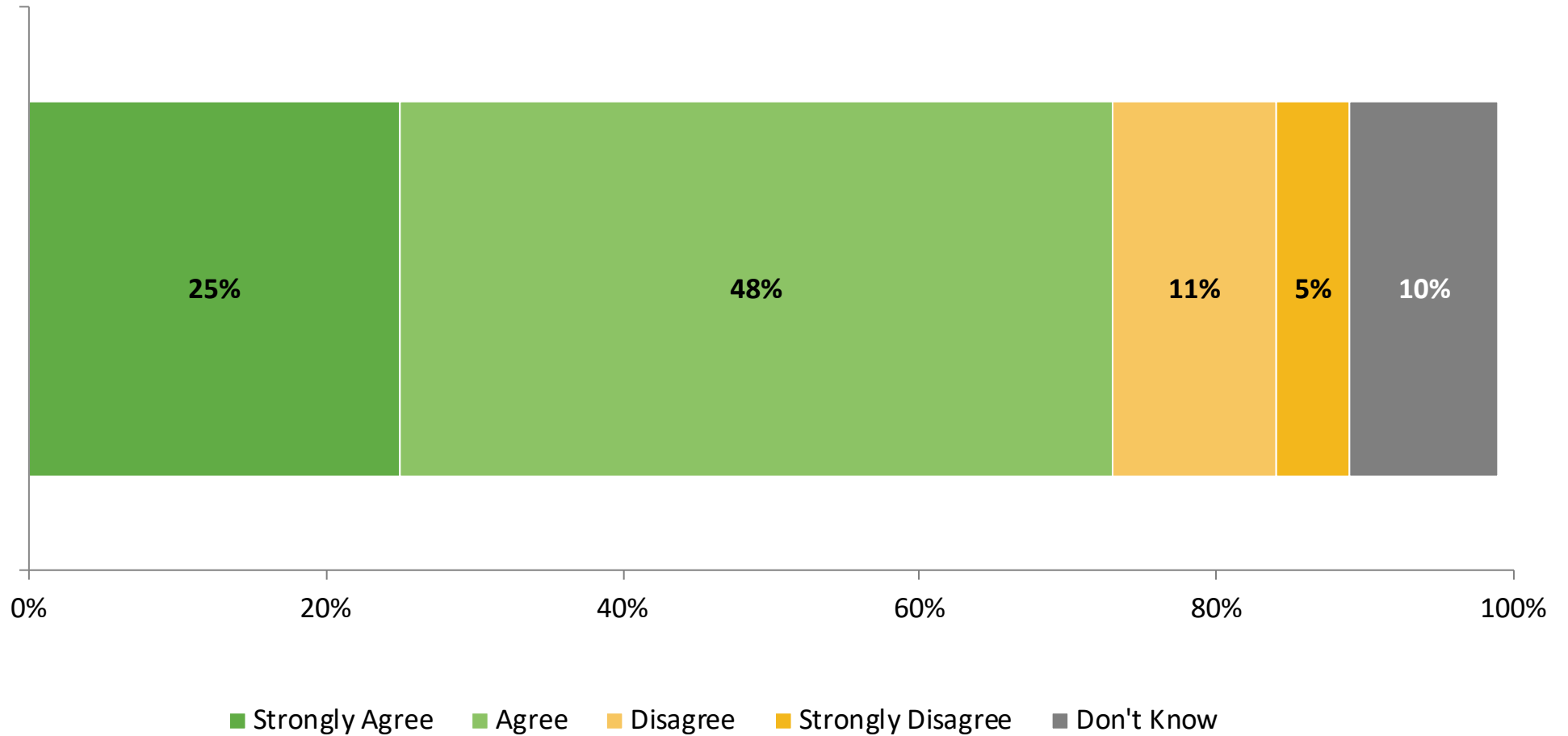
Technology Access

Regarding technology access, please answer the questions below ...



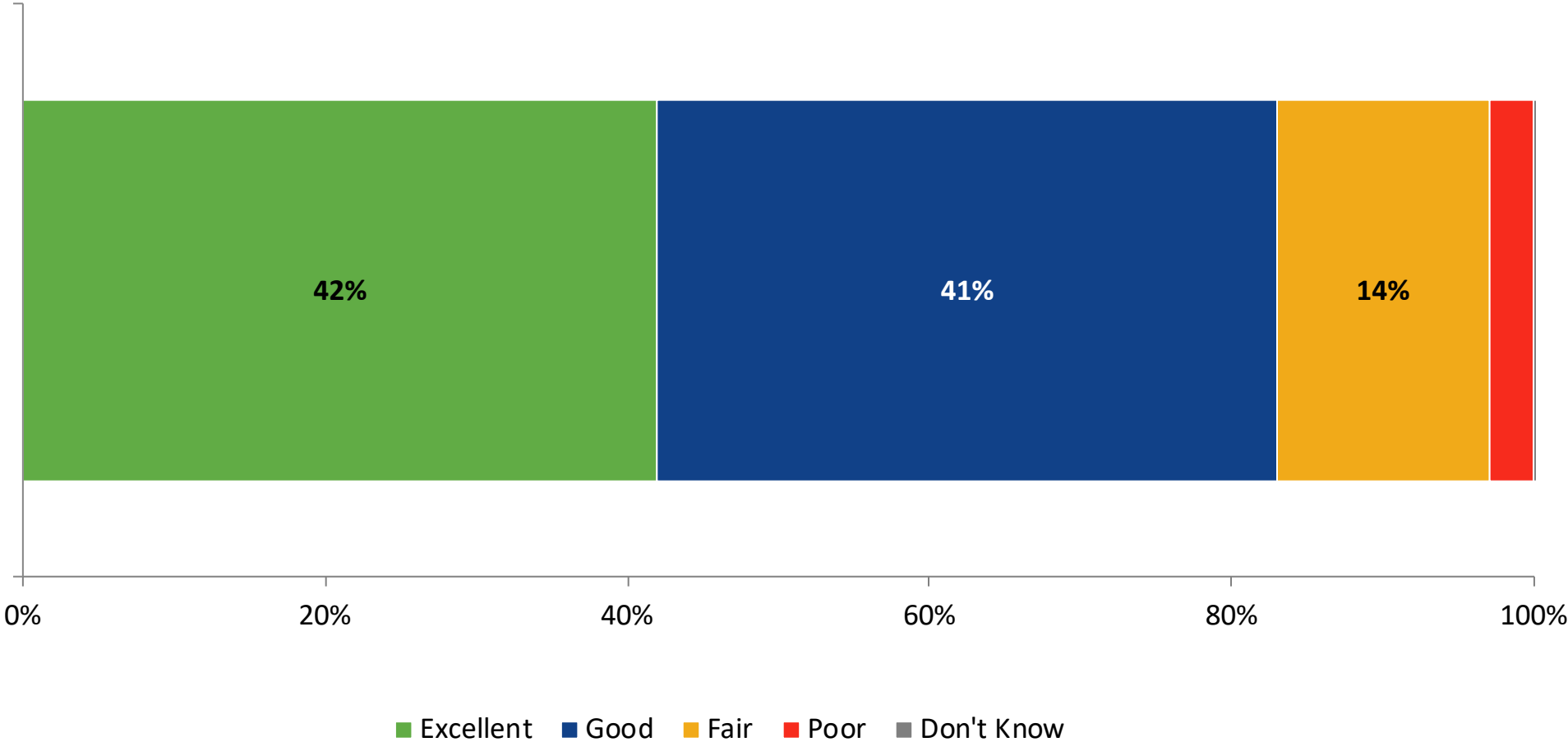
Preparation for Next Level

How strongly do you agree or disagree with the following statement? I feel like my child is prepared for the next grade level following EMS Distance Learning. (N=2,861)



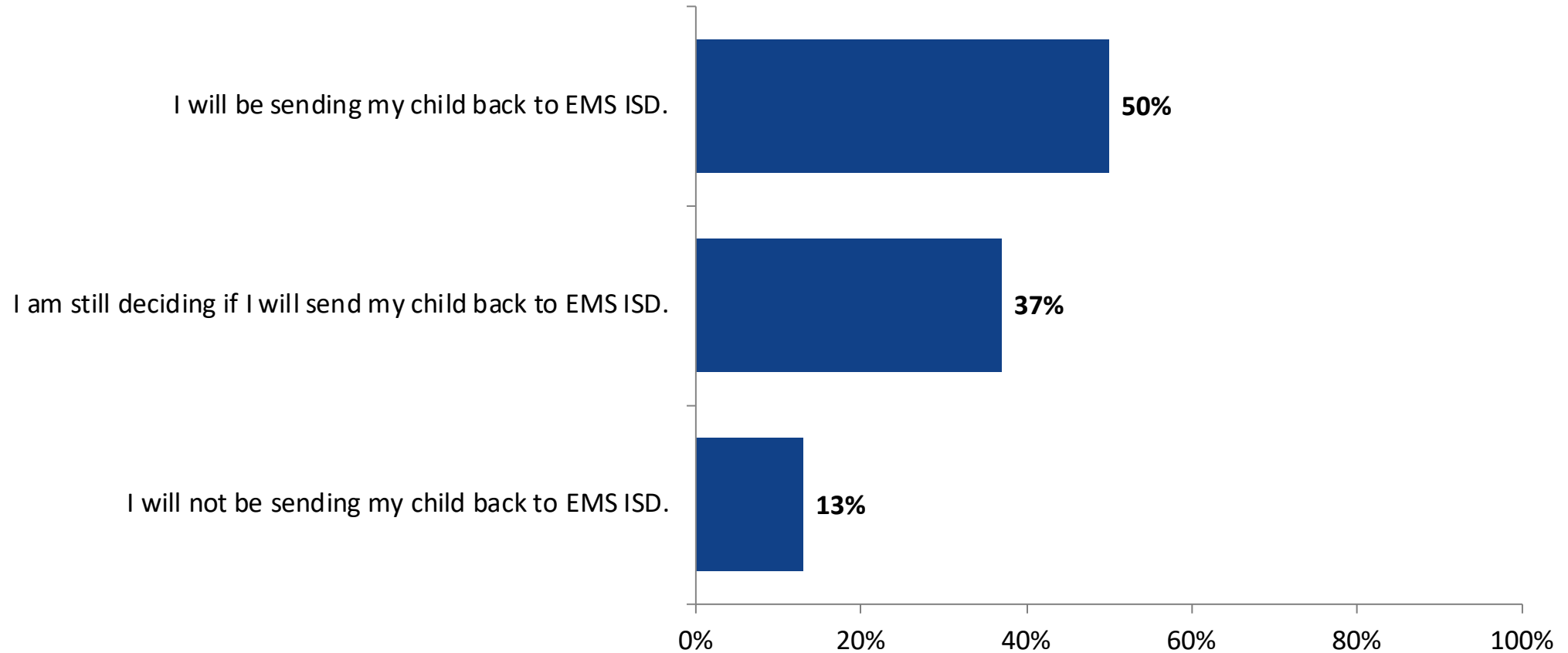
Response and Communication

Overall, how do you think the district has handled the response and communication regarding the COVID-19 situation and its impact on students, families, and our schools? (N=2,867)



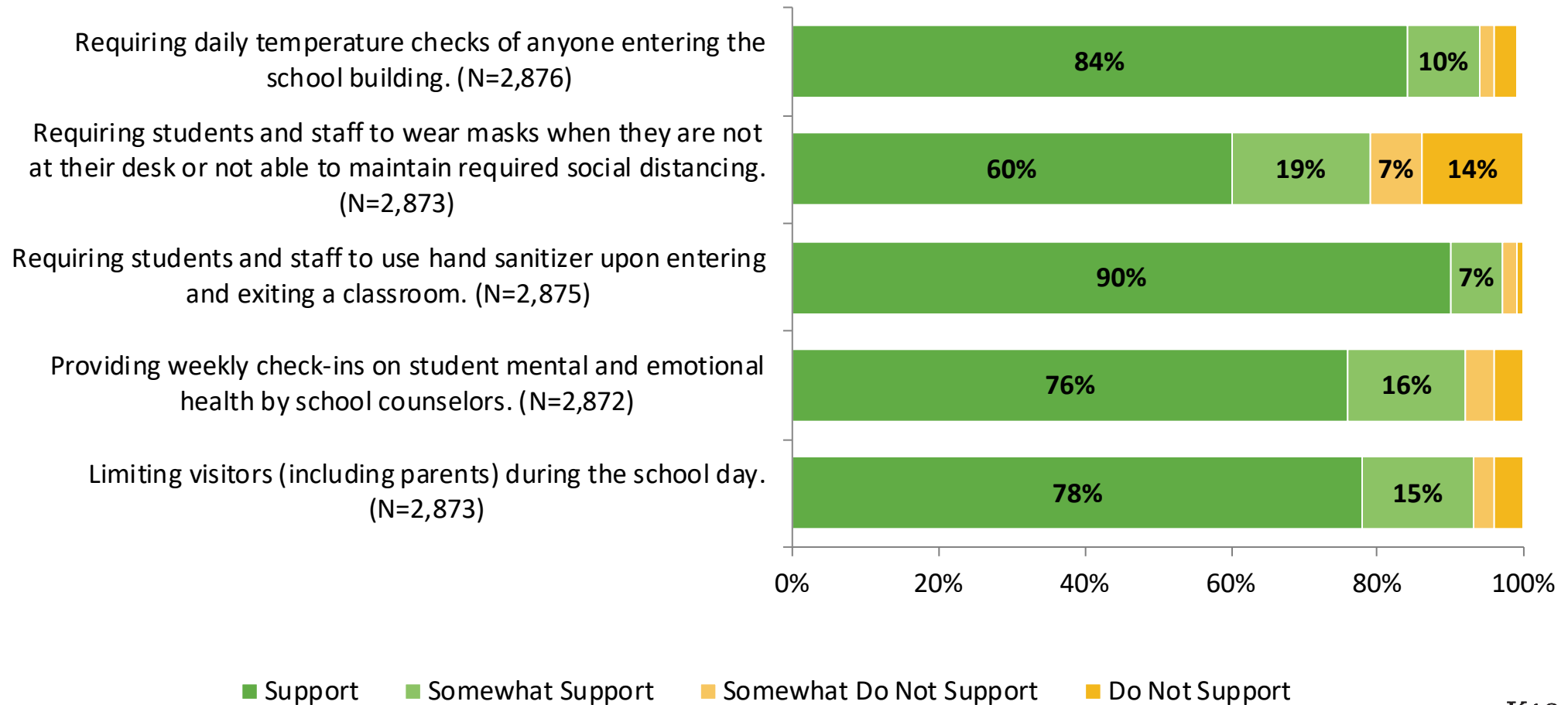
Likelihood for Sending to In-Person Instruction

Knowing that EMS ISD will implement enhanced health safety measures, how likely are you to send your child back to school in August for in-person instruction if the COVID-19 conditions are the same as they are today? (N=2,871)



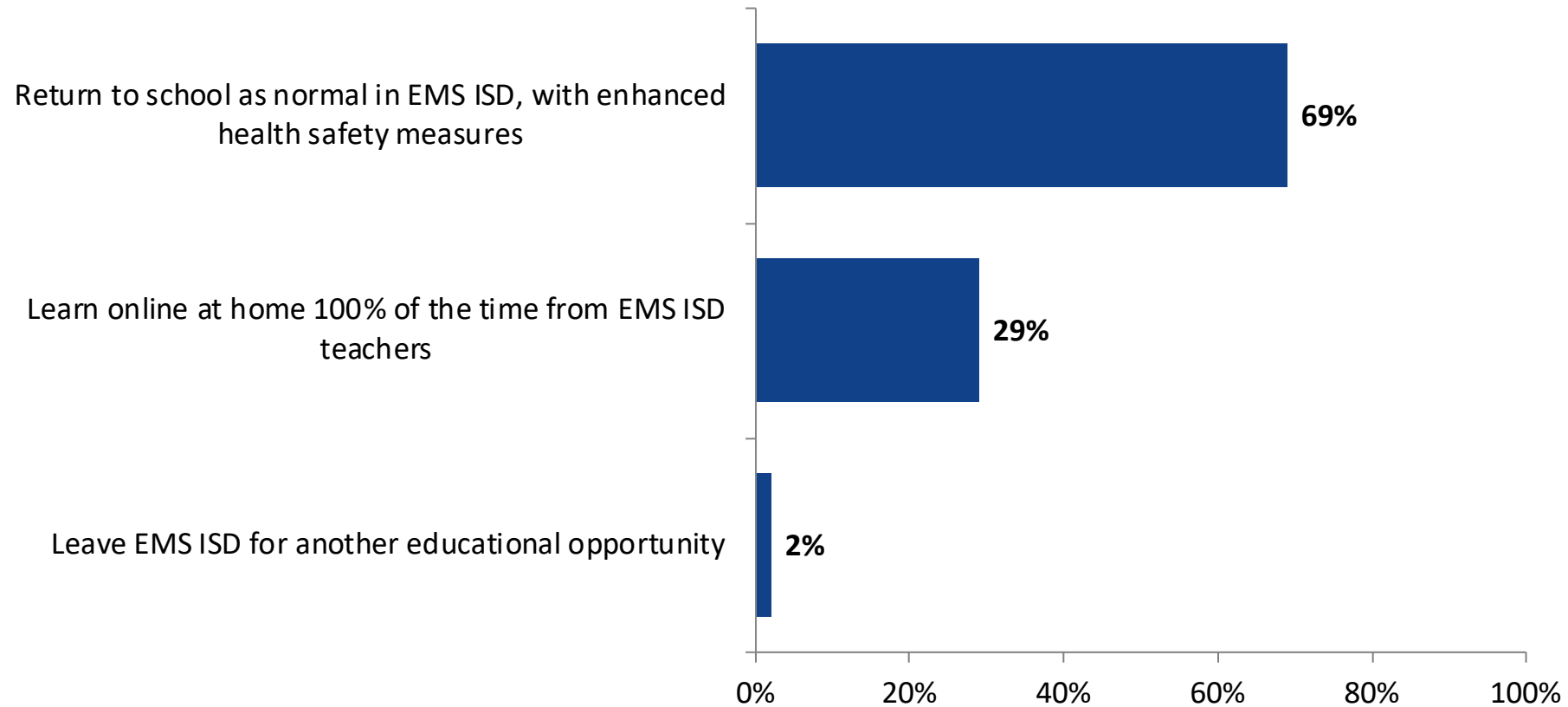
Enhanced Cleaning Protocols

The district will continue operating with enhanced cleaning protocols for surfaces, classrooms, and common areas. Please indicate your level of support for the following additional safety measures, understanding that this is not an exhaustive list and that not all measures may be logistically feasible.



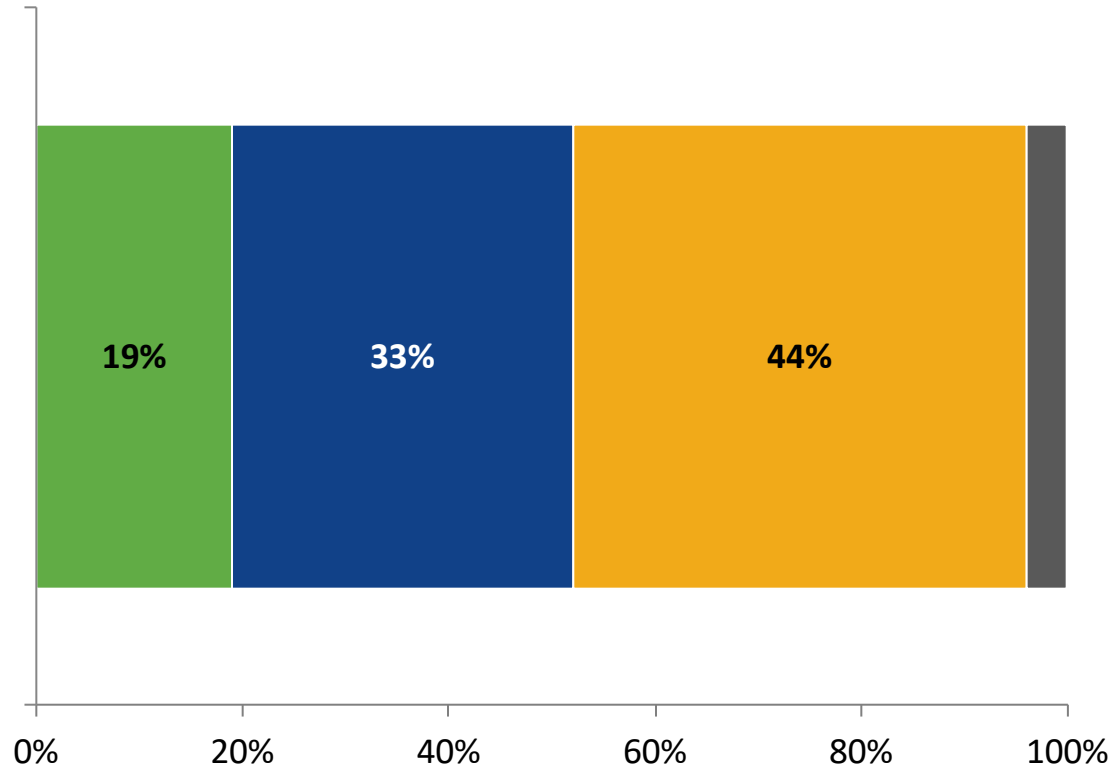
Alternate Educational Plans

Which of the following options are you most likely to choose for your child for fall 2020?
(N=2,828)

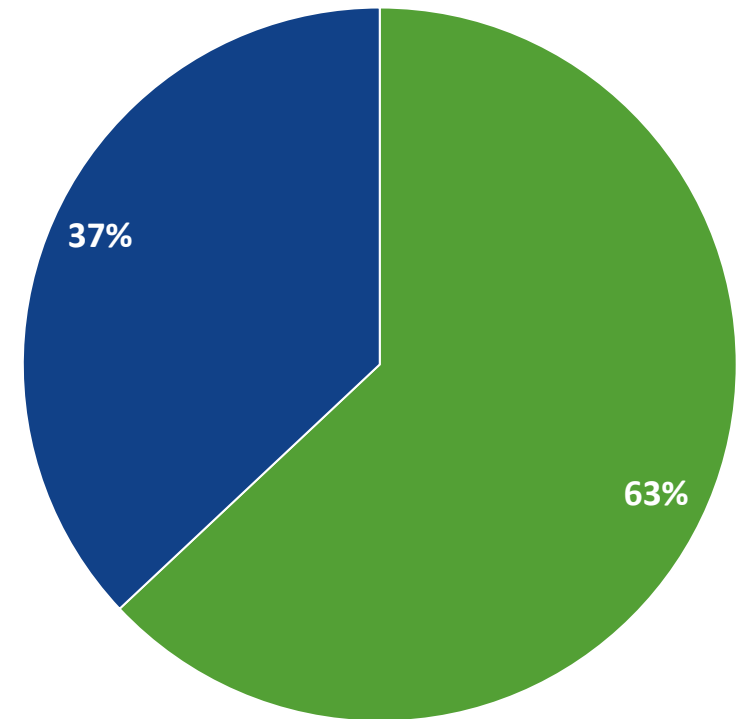


Semester Exams in Fall

How important do you think it is to administer semester exams at the end of the fall semester for courses that run the full length of the school year? (N=697)



Would it make a difference in your perspective to know that eliminating fall semester exams for year-long courses would open 10 additional days of instruction and learning that currently are devoted to exam review? (N=696)

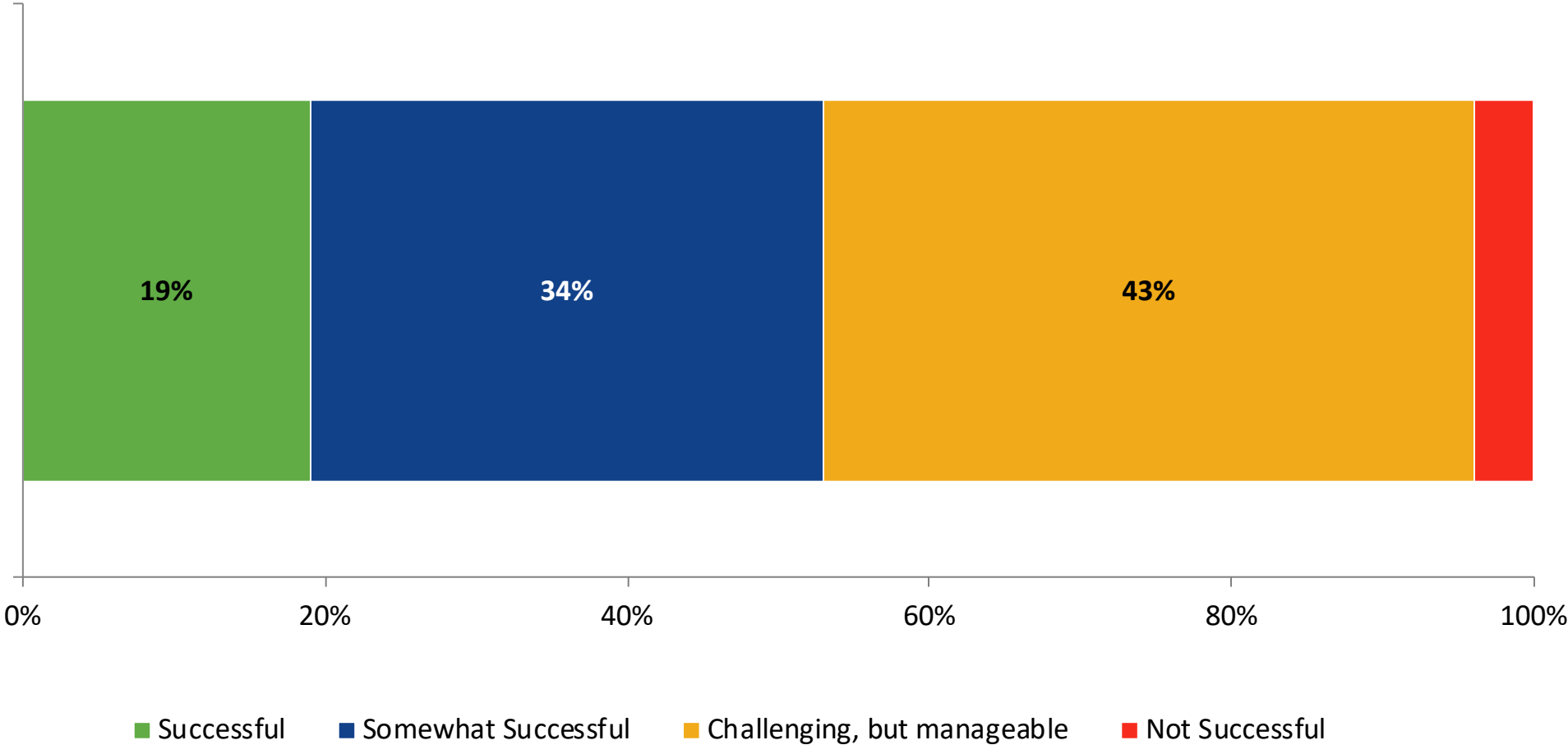


■ Important ■ Somewhat Important ■ Not Important ■ Don't Know

■ Yes ■ No

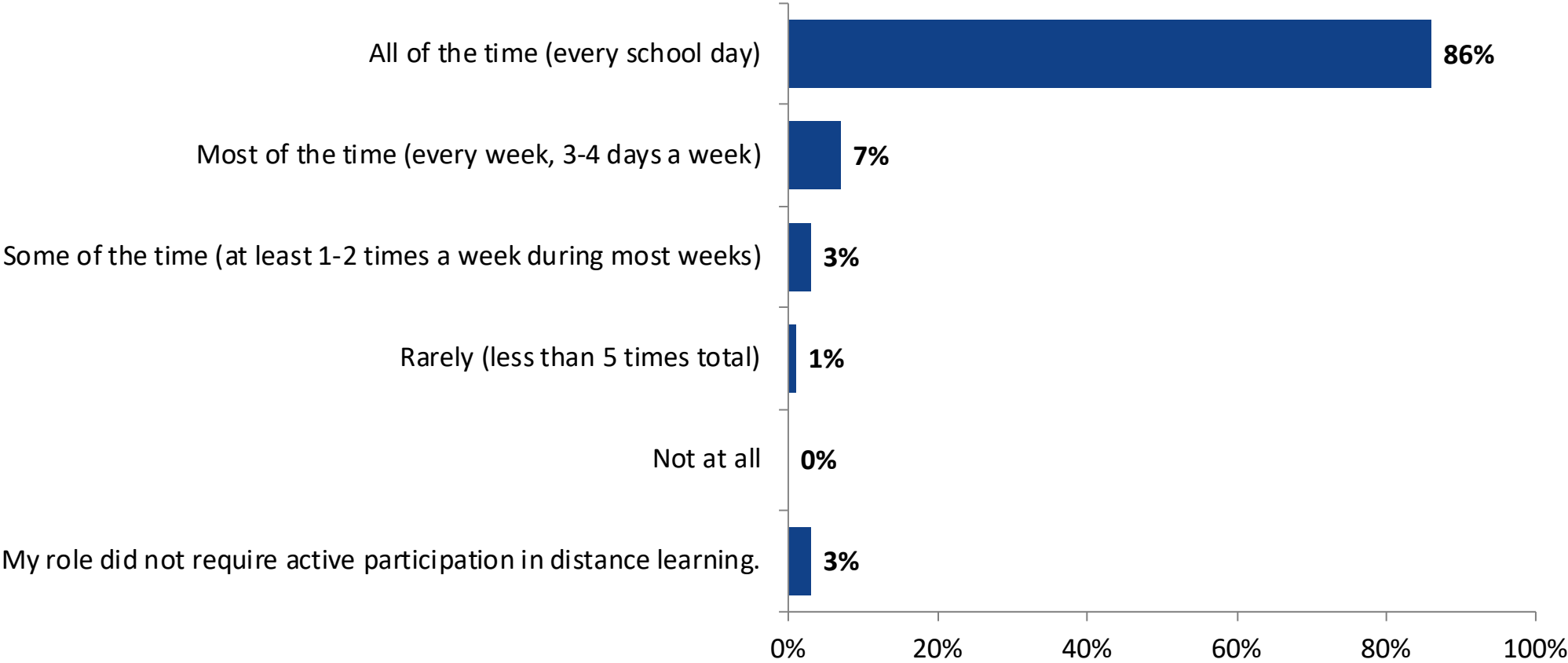
Experience with Distance Learning

Overall, how successful was your experience with distance learning? (N=709)



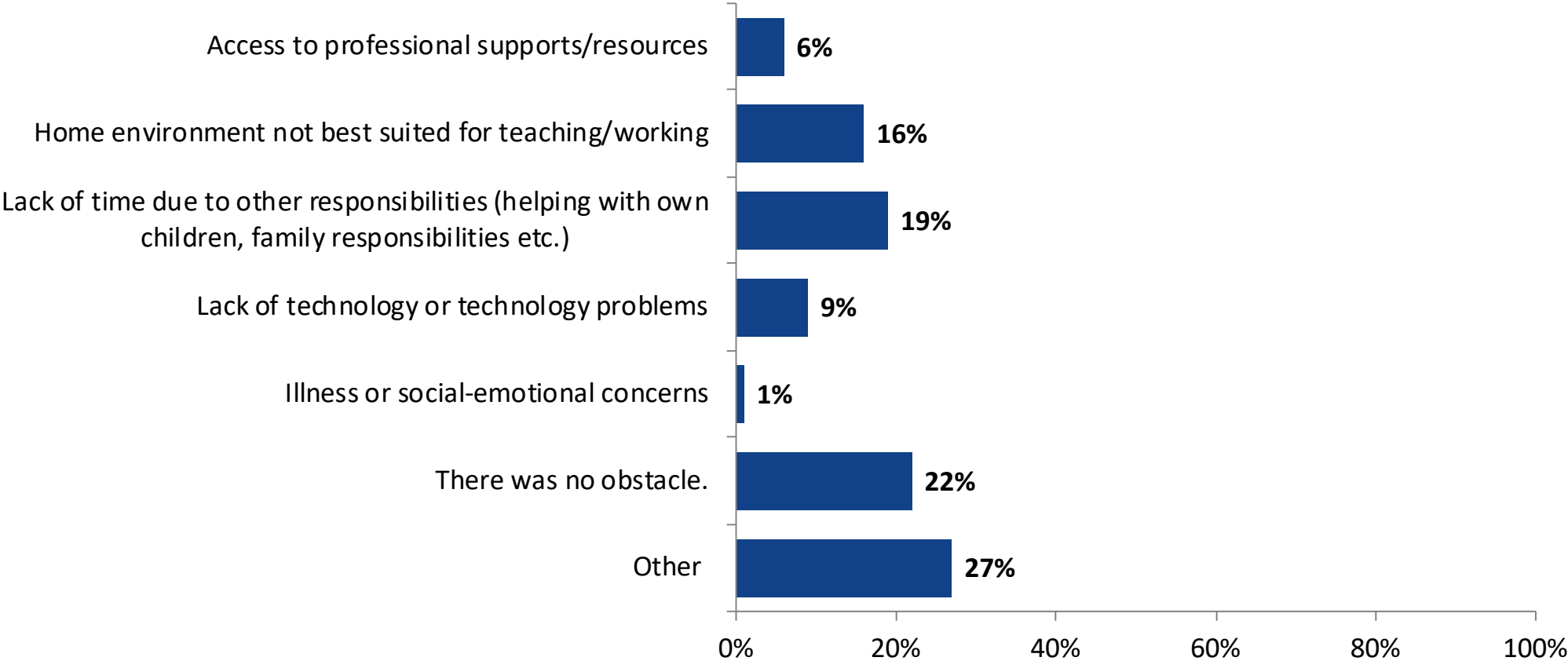
Frequency of Participation

How often did you participate in distance learning? (N=712)



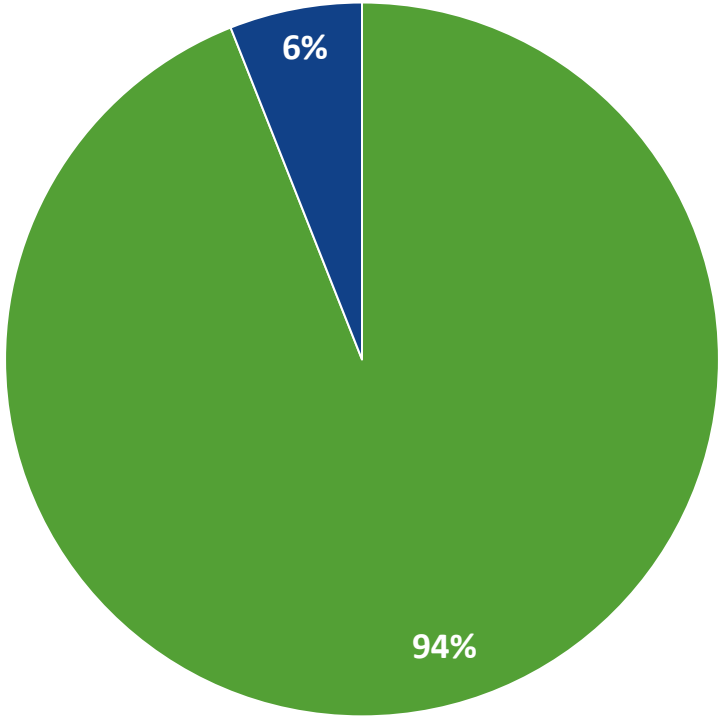
Biggest Obstacle for you with Distance Learning

What do you believe the biggest obstacle was for you with distance learning? (N=707)



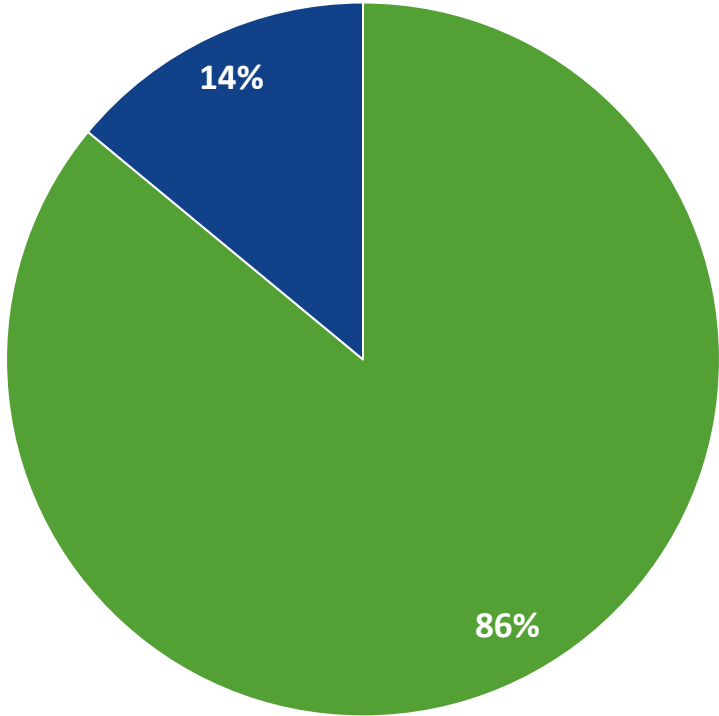
Support and Educational Resources

Did you have enough support from your instructional leader(s) or did you need more? (N=710)



■ Had enough ■ Needed more

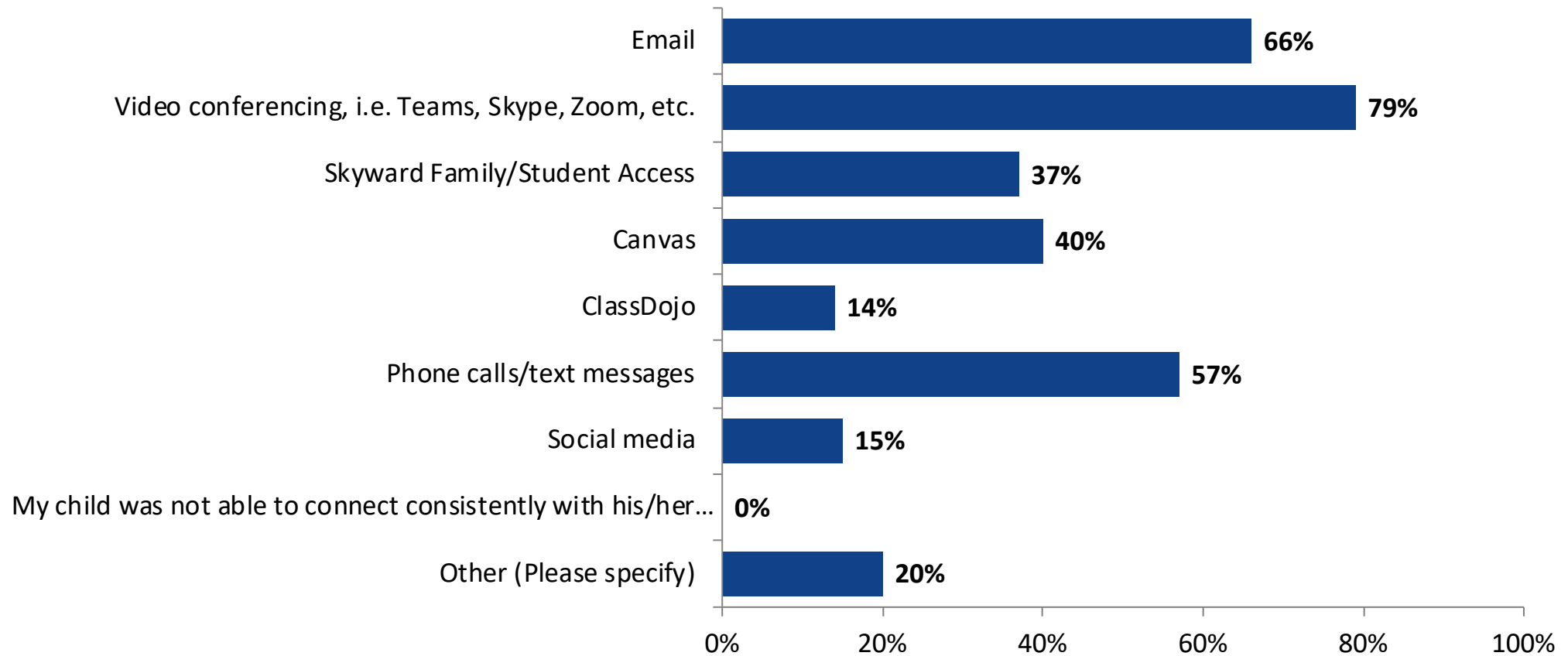
Did you have enough educational resources from the district/your school or did you need more? (N=710)



■ Had enough ■ Needed more

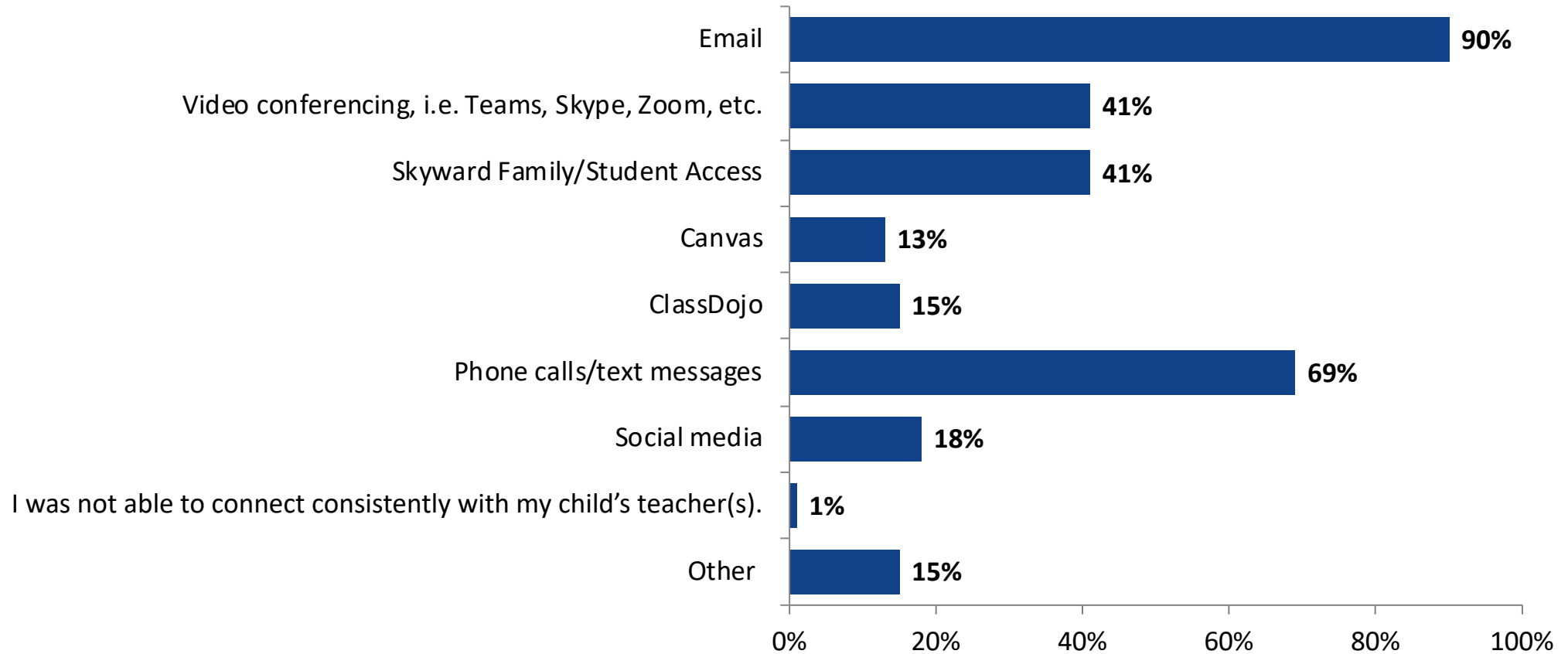
Communication

Which methods of communication worked for you to reach your students? (N=711)



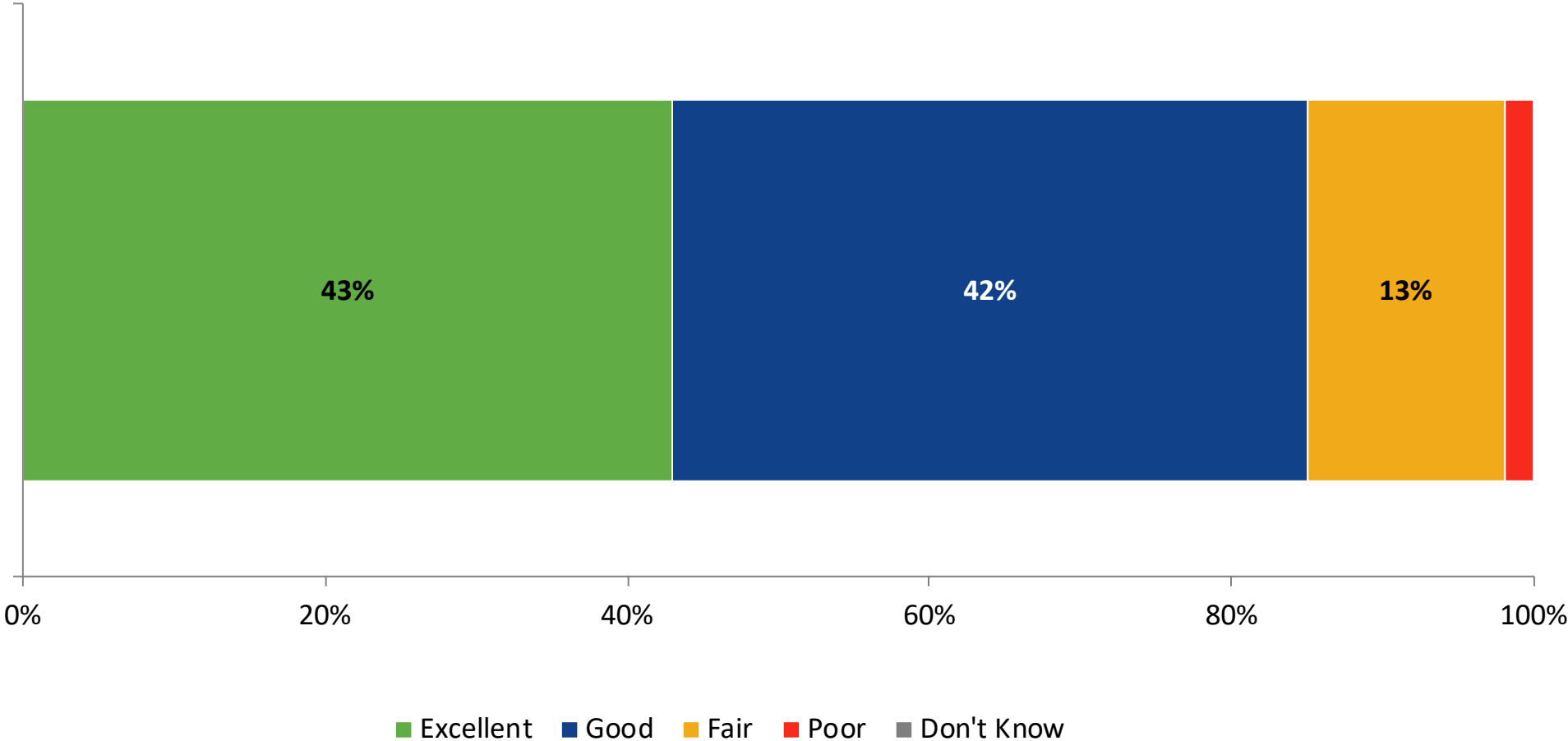
Communication (Continued)

Which methods of communication worked for you to connect with your students' parents/guardians? (N=708)



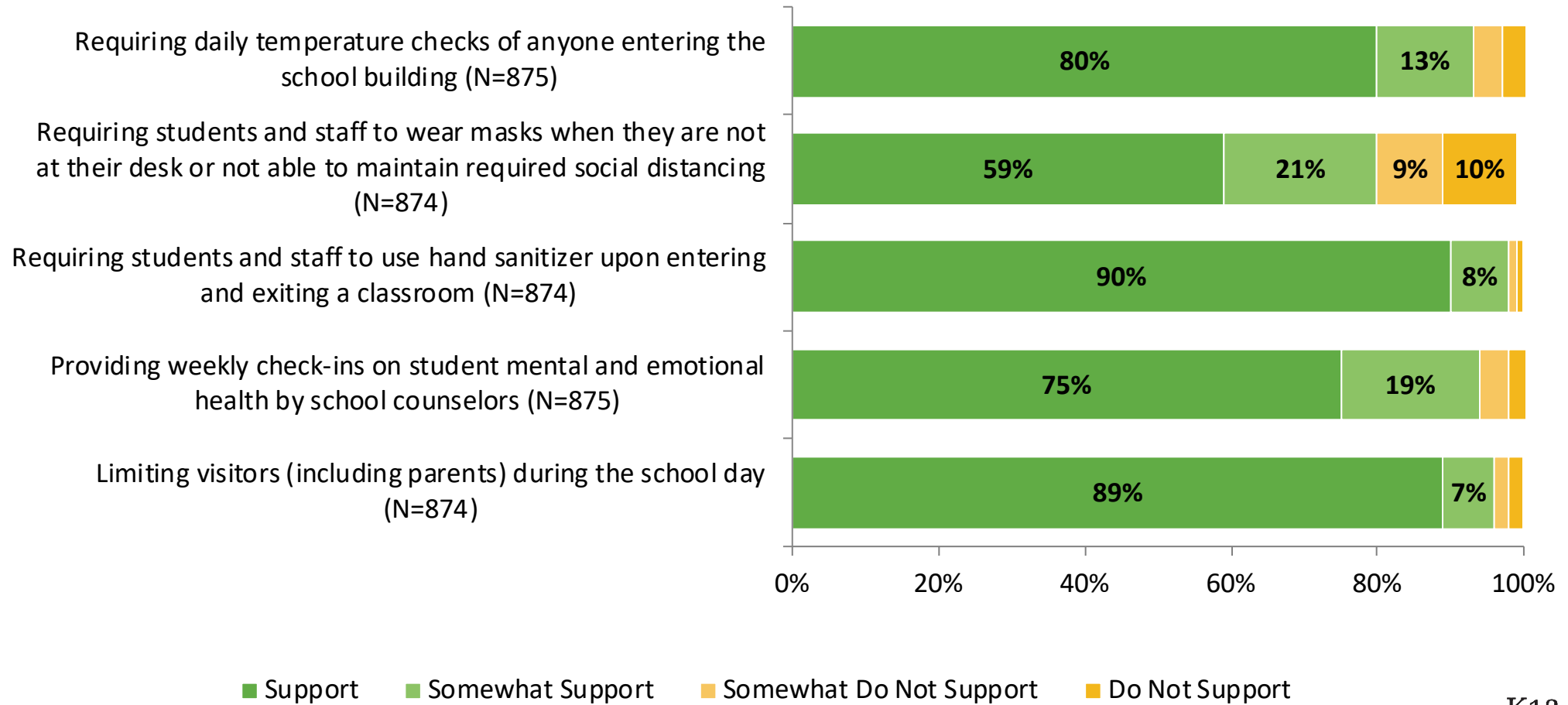
Response and Communication

Overall, how do you think the district has handled the response and communication regarding the COVID-19 situation and its impact on students, families, and our schools? (N=873)



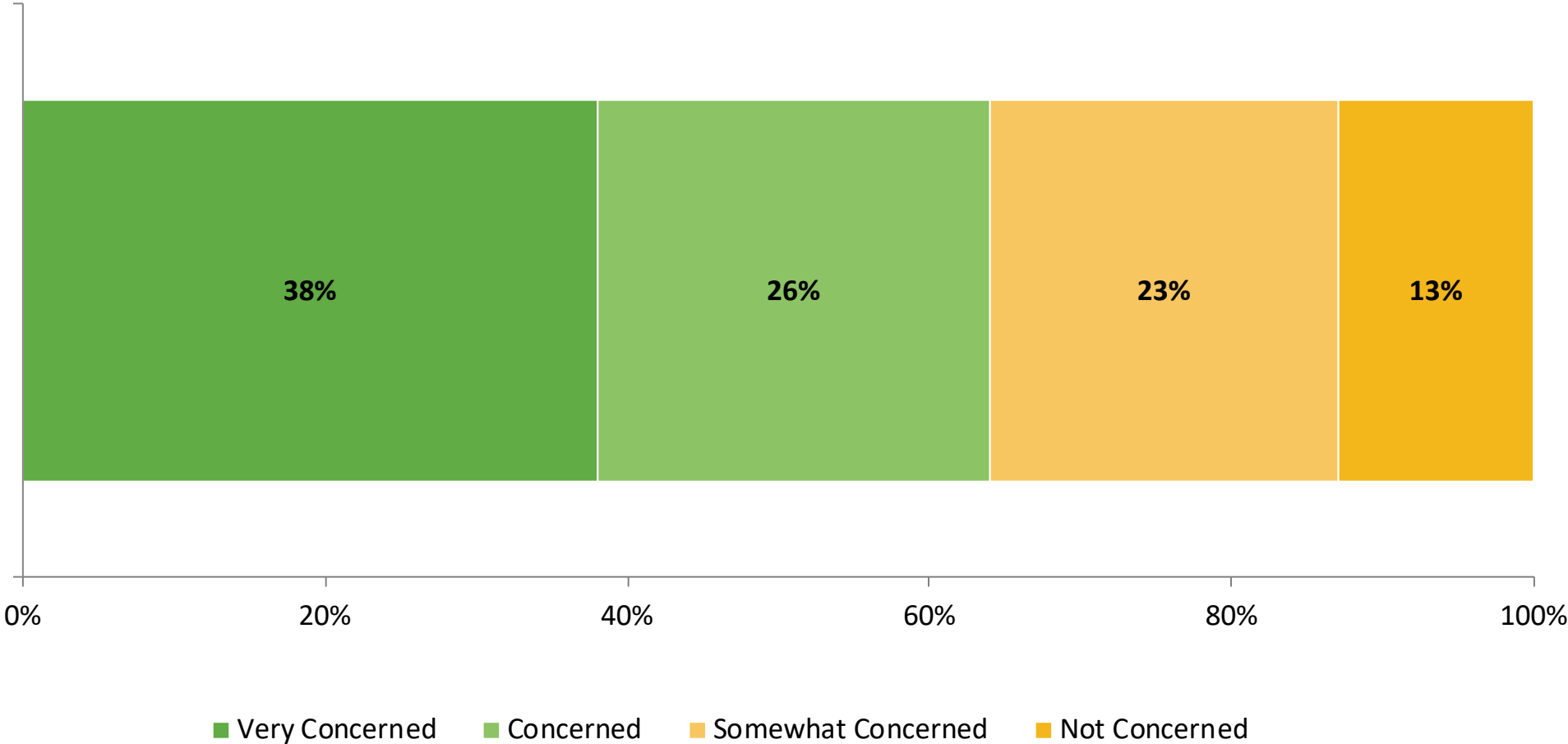
Enhanced Cleaning Protocols

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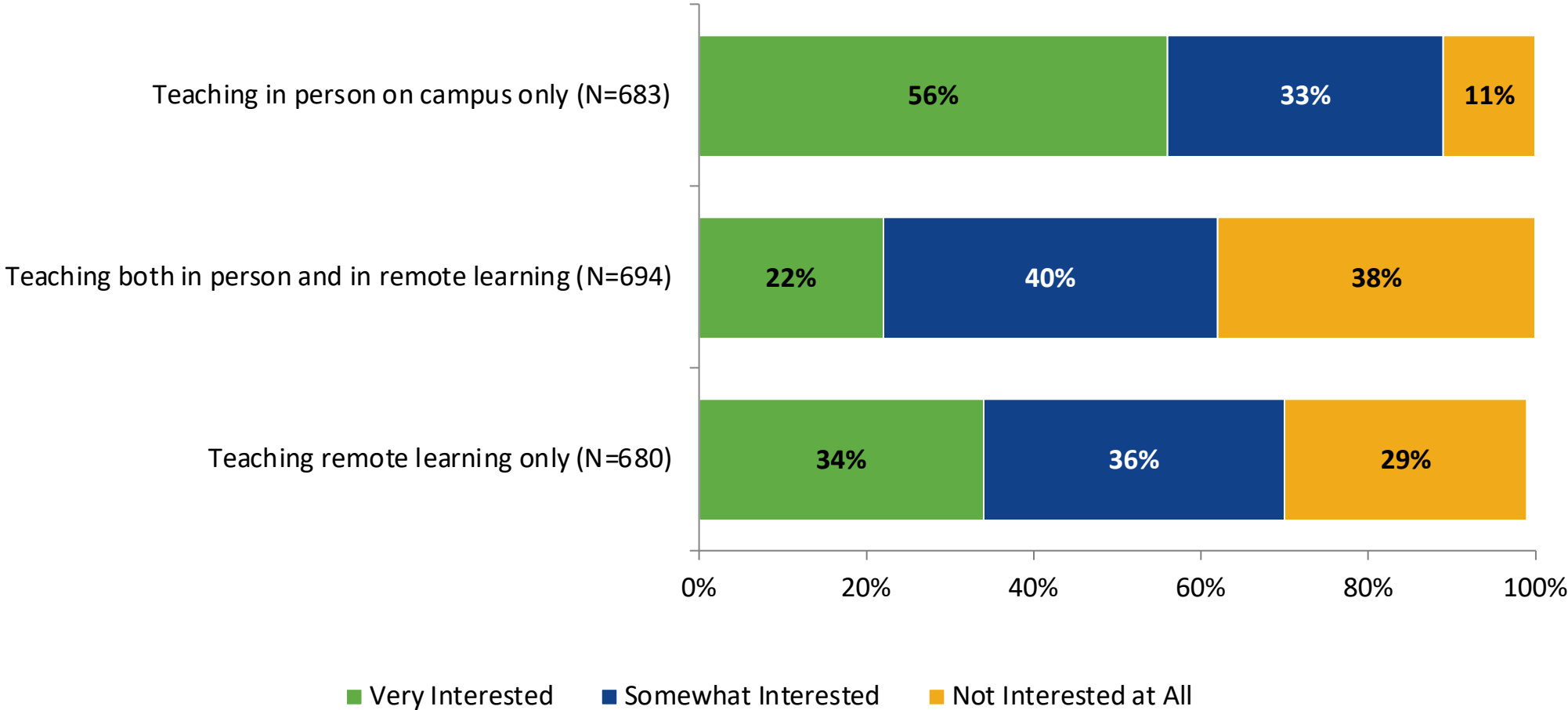
Concerns

Overall, how concerned are you with returning to work/continuing to work under current circumstances? (N=873)



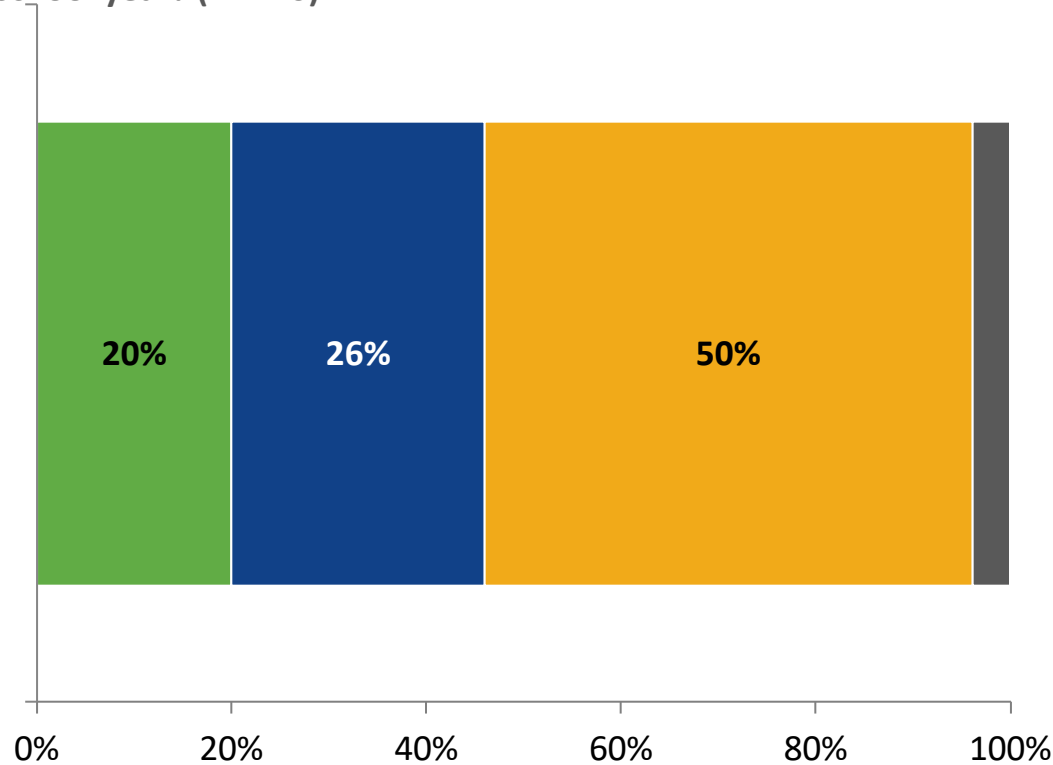
Interest Levels

While we believe that teaching is most powerful when our teachers can work in-person with students, we also know there will be options to continue to provide engaging remote learning in 2020-2021 for students who cannot attend classes on campus. Please indicate your interest in the following ...



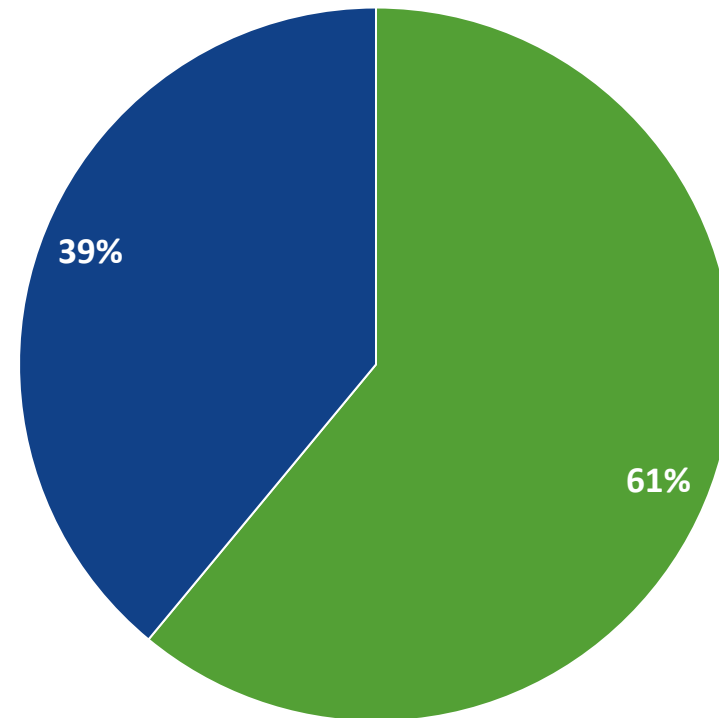
Semester Exams in Fall

How important do you think it is to administer semester exams at the end of the fall semester for courses that run the full length of the school year? (N=220)



■ Important ■ Somewhat Important ■ Not Important ■ Don't Know

Would it make a difference in your perspective to know that eliminating fall semester exams for year-long courses would open 10 additional days of instruction and learning that currently are devoted to exam review? (N=219)



■ Yes ■ No

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